



Welcome to Foxes Class Years 3 and 4, Autumn Term 1



Our curriculum project this half term is '**Extreme Earth**' with a geography focus to teach the children about the features and characteristics of Earth's layers, including an exploration of volcanic activity.

We will learn about the different layers of the Earth, including plate tectonics. In science, we will investigate soil and fossils, including learning about the work of Mary Anning and her famous dinosaur fossil discoveries.

English We will use Talk4writing this term to look at the story The storm trolls. We will focus on adjectives, scene setting and narrative writing. We will then write an information text about trolls. class novel: The Wild Robot by Peter Brown Guided Reading. After your child has finished Read, Write, Inc, they will have a daily guided reading session. This term, on a Monday we use cracking comprehension to understand how to answer comprehension questions. For the remainder of the week, we will use VIPERS and read about our science and geography subjects. Spellings. Spellings are learnt through the week and tested on a Friday. Homework for spellings is handed out on a Mondy.	Geography We will investigate: Where would I locate volcanoes and what do they look like? What dangers would I face if I lived near a volcano? Why would I choose to live near a volcano? - So, by the end of the term, children will know: - The Earth has 3 main layers and these are the mantle, core and crust - The crust of the Earth is made up of 7 large and 8 small slabs of rock or plates called tectonic plates - Volcanoes are usually found on or near to the edge of a plate (a plate boundary) - There are 6 features of a volcano - Know some key facts about famous volcanoes and can locate them on a world map - Eruptions are a very dangerous natural disaster, which can lead to death for people and animals - Ash from the volcano makes the land extremely fertile, which is great for growing crops - Some volcanoes are extinct and some are dormant
Science -Archaeology In conjunction with geography, we will investigate rocks so that we can: Can name some types of rock and give physical features of each. Can explain how a fossil is formed. Can explain that soils are made from rocks and also contain living/dead matter. Classify rocks in a range of ways using scientific vocabulary.	Maths Children will develop their skills and concept of: - place value - addition and subtraction - multiplying single digits Weekly focussed times tables which will also form part of homework tasks weekly.
History Mary Anning and her discoveries of sedimentary rocks and fossilised remains of ancient sea creatures in Lyme Regis, Dorset.	Art - Printing We investigate who was Andy Warhol? Why is he an influential artist? Then, we look at the new knowledge about Warhol we have learnt and explore how we can apply his art to our own artwork. We will look at the key features of Warhol's artwork and his art style.
PSHE Myself and my relationships. We look at the question 'How would it feel to be a new pupil in our school?' To answer the question, we will explore: What helps me to feel like I belong and am valued in school? How can I make other people feel welcome? What will help us to feel safer and to learn well in our class and school? What different rules do we sometimes need in different places? How can I manage my feelings and calm them down if necessary? Who can I talk to when I need help?	RE Over the year, we will focus on 'Why communities matter.' In the Autumn term, we focus on pilgrimage for Christianity, Hinduism and Islam, and look at the following questions - How do people express their beliefs through pilgrimage? How do special journeys and pilgrimages bring communities together? What do people experience during a pilgrimage?
Wood School Wood school takes place on a Monday afternoon. Please ensure your child has adequate outdoor clothing and footwear.	Computing Connecting computers. We will develop our understanding of digital devices, with an initial focus on inputs, processes, and outputs. We will also compare digital and non-digital devices. Finally, we will discover the benefits of connecting devices in a network.
PE PE takes place on Fridays. Children should come to school in their PE kits. This term, year 4 will go to Witham Hall of a Tuesday morning.	Music Mountain melodies: Steps and leaps Exploring pitch through musical mountains, combining steps and leaps to create a unique melody.

Other Notes:Please read on a regular basis at home throughout the week.

Please practice times tables with your child: x2, x3, x5 and x10 this term and encourage them to use their TT Rockstars.